

# ROSE HILL ELEMENTARY

## School Improvement Plan

### FOCUS AREA: ACADEMICS

#### READING AND MATHEMATICS

INCREASE THE NUMBER OF STUDENTS PERFORMING  
ON GRADE LEVEL IN READING AND MATHEMATICS

- Leveraging the OPS Learning Framework
- Learning goals posted, referenced, and unpacked daily
- Consistent implementation of district curriculum and assessments
- Academic Goal Setting
- Targeted intervention for specific students
- Professional development and Grade Level Meetings

GOAL	READING	MATH
23-24	59%	59%
24-25	62%	62%

### FOCUS AREA: ETHIC OF CARE ATTENDANCE AND BEHAVIOR

INCREASE ATTENDANCE  
AND DECREASE BEHAVIOR EVENTS

GOAL	ATTENDANCE	BEHAVIOR REFERRALS
23-24	83%	2% DECREASE
24-25	85%	2% DECREASE

- Communication in the Rambler
- Schoolwide Expectations taught and reinforced consistently
- Attendance reports sent home at conferences
- Attendance Celebrations Quarterly
- Ram Fam monthly meetings aligned to Learning Skill
- Caught Being Good Challenges and Celebrations
- Ram Role Models aligned to Learning Skill of the Month
- MTSS-B Tier 2 supports including CICO and Social Skills Groups

### FOCUS AREA: STAFF RETENTION & DEVELOPMENT

CONTINUE TO BUILD AND MAINTAIN A HIGHLY  
ENGAGED SCHOOL CULTURE WHERE STAFF  
WANT TO COME TO WORK AND FAMILIES FEEL  
SAFE SENDING STUDENTS.

- Maintain culture of joy with celebrations
- Regular team meetings and professional development opportunities
- Wellness Wednesdays
- Theme Weeks and Spirit Weeks throughout the school year
- Monthly Ram Fam Meetings

